

Evidencing the impact of the Primary PE and sport premium

Report 2021-22
Evaluated August 2022

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 9,670
Total amount allocated for 2021/22	£ 17,540
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 27,210

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-22		Total fund allocated: £20,164		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3% (£711)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to be given regular access to newly built Daily Mile track	Remind staff of the importance of using the new track. Implement a recording system to measure pupil participation.	N/A	Daily mile has become fully embedded into the school day. The track, in combination with the recent introduction of a token system, enables children's progress to be monitored.	A tracking system to be introduced to keep a record of children's distances – this could be individual or inter-house. A certificate system could be introduced with milestones for the amount of miles a child accumulates.	
Termly Daily Mile events to encourage participation	Autumn – Race to Lapland Event Spring – Race to Jerusalem Event Summer – Race to Summer Hols	£50 (Custom stickers for all children for completion of events)	Increased fitness levels and student awareness of the importance of regular exercise	Tracking system for each event, new events to be created each year	

<p>Offer enticing extra-curricular sporting clubs for our currently inactive pupils to encourage them to participate in physical activity, leading to increased health and fitness.</p>	<p>PE-Coordinator to conduct pupil surveys termly to identify our current inactive pupils and to find out what extra provision can be put into place in order to encourage them to take up an extra-curricular sports club/physical activity.</p>	<p>Tiny Rugby after school club (Parent funded)</p> <p>PE Lead to offer one after school club each half term Autumn 2 - Basketball</p>	<p>Pupil surveys carried out termly. Extra-curricular sports clubs will alter each term based on this data.</p> <p>A wider range of sports clubs now available throughout the year.</p>	<p>The variety of clubs will evolve based on children's views and uptake.</p>
<p>To create an active playground with sporting opportunities for all classes at break and lunch times.</p>	<p>-Equipment and resources to be made available for children - Train a group of year 5 and 6 children to lead activities outside</p>	<p>£711</p>	<p>Improved physical literacy and sportsmanship across the school</p>	
<p>To enable all children to participate in Sports Day</p>	<p>- Sports day resources including stickers, medals and a healthy snack</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 15% (£4,064)</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To celebrate success in sports throughout the school so that the profile of sports is raised to the whole school community, including our pupils.</p> <p>To promote a healthy, active lifestyle throughout the school so that our pupils are well-educated to making healthy choices and leading healthy lifestyles.</p>	<p>PE-Coordinator to:</p> <ul style="list-style-type: none"> - add a section into each newsletter which either promotes upcoming school sporting events, or celebrates successes at recent sporting events. - PE-Coordinator to update PE and Sports Premium page on the school website, so that this can also be updated with sporting successes and pictures. - Continue display in the atrium to display most recent events and any trophies/certificates earned. Past events to be dated and recorded in a scrapbook, kept by the display. <p>PE-Coordinator and Healthy Schools co-coordinator to organise a healthy lifestyles week, in conjunction with Healthy Schools lead, for Spring Term 2022. A new sport each day for children to try, plus different healthy snacks for each pupil each day.</p>	<p>£2770</p>	<p>Newsletter and used as a communication tool and evidence of celebrating sporting successes and achievements will be evident in all of these.</p> <p>The sports display in the atrium is kept up to date, with a scrapbook documenting sporting achievements kept to evidence past events.</p> <p>All pupils take part in healthy lifestyles week which has been designed to promote healthy, active lifestyles.</p>	<p>Pupils to be used to taking responsibility for reporting on sporting events by being given the opportunity to produce write ups about tournaments and events which they have attended. These can then be published in the newsletter and on the website.</p> <p>All staff will participate in the workshops offered during this week giving them a CPD opportunity. There could then be the potential for staff to deliver similar workshops themselves for future cohorts.</p>

To raise the profile of Sports and PE by applying for Sports Game Mark	Sports Mark has been investigated, can only be applied for in Summer Term.	£1,294.10	Raise the motivation of children to participate in sports with the incentive of improving our certification level	Continue to raise the profile of PE and in turn our Sports Mark level
Raise profile of Sport and PE in school and in community by applying for a PE Quality Mark for PE, School Sport and Physical Activity	Apply for the award which demonstrates the teaching of Sports as a strength		Increase in quality of PE teaching in the school. We can use this to market ourselves and increase number of children on roll	To build up our Sports Mark grade

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 39% (£10,622)
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue the teaching of rugby so that pupils have access to a broader range of sports taught eventually by class teachers	Specialist coach to deliver a block of lessons to classes with class teacher present. There will be opportunities for the class teachers to team teach in this block and it will support them with developing their subject knowledge and confidence with delivering rugby.	£9,880 for the academic year	Teaching staff are confident in a range of sports – as seen in lesson drop ins when they are team teaching.	This CPD will up skill current staff who can then use this with future classes. We will need to ensure that staff have the necessary equipment to teach this to future cohorts. Teachers to complete a form for each unit detailing one thing they will add to their

<p>To provide opportunities for staff training and/or team teaching alongside specialised instructor. Teachers to identify an area they wish to develop in their own teaching of PE – Rugby coach has branched into coaching other sports, providing the opportunity for teachers to team teach with him on an area they are less confident in.</p>	<p>P.E. Coordinator to provide questionnaires to teachers to complete. Using results, create opportunities for a specialist instructor to work alongside class teachers to team teach and support them in planning a block of lessons for future delivery. If there are areas that all teachers would like to develop, P.E. Coordinator to investigate training for the whole school. PE Coodinator has online CPD booked for 3.11.21 (What OFSTED look for in PE)</p>	<p>£45</p>	<p>Teachers have been given the chance to develop an area of their P.E. teaching either through attending a training course, or by working alongside a specialist instructor.</p>	<p>own practice (PE Folder) CPD to have a lasting impact on teaching staff, benefiting future cohorts.</p>
<p>To enable teachers to deliver dance lessons effectively</p>	<p>Renew subscription to iMoves and provide training on use of this resource for all teaching staff.</p>	<p>£697 annually</p>	<p>Teachers are using the resource to deliver successful dance lessons/sequences of dance lessons</p>	<p>Teachers will become more skilled at teaching dance and will gradually become less reliant on the online resource.</p>
<p>To enable teachers to deliver effective lessons and assessment in all areas of PE</p>	<p>New scheme of work to be introduced, Power of PE, which includes planning and assessment tools. PE coordinator to use staff</p>	<p>N/A</p>	<p>Teachers can use the resources to deliver successful and appropriate PE lessons, and</p>	<p>Teachers will become more skilled at delivering and assessing lessons, and</p>

Inventory of PE equipment to be undertaken by end of Autumn 2	meeting to field questions around use and assessment of new scheme To ascertain current equipment levels and see what, if any, equipment we require in order to deliver new scheme effectively.	N/A	assess pupil attainment. Inventory maintained and updated against equipment needs. from new scheme	progression across year groups will be assured. Teachers to ensure they use the assessment tool each term. Teachers will have the necessary equipment required to deliver effective lessons.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
11% (£3028)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved equipment for use in PE lessons to enable staff to deliver high quality lessons in a range of sports and therefore improve the quality of teaching, attainment and progress in PE.	Audit of all sports equipment to be carried out. Purchase equipment as required based on data from pupil perceptions as well as sports on our tournament calendar and curriculum. Audit to be completed by end of Autumn 2	£1,535	Improved equipment will enable teachers/coaches to deliver high quality lessons in a wider range of sports.	Equipment will need to be well maintained in order for future cohorts to benefit from this investment.

<p>Forest school sessions will continue to be delivered across the school so that pupils experience and enjoy a broader range of outdoor, physical activities.</p>	<p>Trained TA in Forest School Lead position to continue to take classes for Forest School sessions across the academic year.</p> <p>Equipment to be ordered in order to broaden the range of activities offered to pupils</p>	<p>£1493</p>	<p>Children will be assessed on their knowledge and abilities in Forest Schools</p>	<p>The new Forest School Lead will be a permanent member of staff which will provide sustainability, consistency and improve the capacity for delivering Forest School sessions across the school.</p> <p>New equipment to be stored and maintained in order to be used in future academic years.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6% (£1,740)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Contribution to the cost of travel to competitive events enables pupils to attend a greater range of competitions.</p> <p>To continue to be part of the Harwich Primary Schools Sports Association so that our pupils can be entered into the many inter-school tournaments that they run.</p> <p>P.E Coordinator to attend termly Harwich Primary School Sports Association meetings and to maintain regularly contact with our SGO so that we are well informed about the local competitions that our pupils can enter.</p> <p>Cost of cover of staff who accompany children to competitive sporting events during school time to enable pupils to take part in a wider range of competitions.</p>	<p>Contribution to be made towards the cost of travel.</p> <p>Membership subsidy to be paid.</p> <p>PE-Coordinator to attend HPSSA meetings (afterschool). PE-Coordinator to contribute to HPSSA by organising an inter-school sports competition – the swimming gala. PE-Coordinator to remain in regular contact with our SGO.</p> <p>HT/School office to organise cover for PE-Coordinator and/or other appropriate members of staff when they need to accompany pupils to sporting competitions throughout the year.</p>	<p>N/A</p> <p>£776</p>	<p>A larger proportion of pupils are able to participate in inter-school competitive sporting events.</p> <p>Our pupils will continue to take part in a wide range of local sporting tournaments run by the HPSSA.</p> <p>P.E-Coordinator/class teachers are able to accompany pupils to sporting competitions during school time.</p> <p>Staff members are able to accompany children to sporting tournaments and competitions.</p>	

<p>Increase the amount of extracurricular sports clubs available which help prepare children for inter-school competitions.</p> <p>Ensure that children are prepared to be competitive for the local inter-school swimming gala.</p> <p>To enable all children to participate in sports days and other inter-house events which happen during the school year.</p> <p>Re-apply for the School Games Mark Award so that as a school we remain</p>	<p>Sports coach employed to run afterschool club. PE Coordinator to run a different after school sports club each half term.</p> <p>Two lanes in the local swimming pool booked for one hour after school each week to run a club for spring term. Swimming instructor/member of staff with swimming qualification to deliver these sessions.</p> <p>Sports day resources (stickers, house trophies) to be purchased. Inter-house trophies to be purchased and displayed on the trophy cabinet after events.</p> <p>PE-Coordinator to attend drop in session with our local SGO to ensure that we are up to date</p>	<p>See above</p>	<p>Lunch-time and afterschool football club will be run by the sports coach.</p> <p>Pupils will be well prepared for swimming gala, leading to increased success during the event this year.</p> <p>All pupils are able to compete against their peers during our annual sports day. All pupils will be able to compete in inter-house sports competitions throughout the year. Trophies will be displayed on the cabinet in our atrium.</p> <p>School games mark applied for for academic year 2021-22 and will</p>	<p>Trophies will be in place and can be re-awarded to houses each year.</p>
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<p>committed to the development of competition across the school and into the community.</p>	<p>with the requirements to achieve the award. PE-Coordinator to collate evidence throughout the academic year and then submit an application at the end of the academic year.</p>		<p>renew each year thereafter</p>	
<p>Range of sport kits to give the children a sense of pride and belonging when participating in competitive sports competitions</p>	<p>To provide sports kits for competitions that we enter</p>	<p>£963</p>	<p>Increased sense of pride and increasing the number of children showing desire to represent the school.</p>	<p>Ensure that the kits are kept in a good condition for future academic years</p>

Signed off by	
Head Teacher:	Natasha Bennett
Date:	August 2022
Subject Leader:	Arron Cornell
Date:	September 2022
Governor:	Charlotte Little

Created by:



Supported by:



Date:	Autumn 2022
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