

Wednesday 11th October 2023

Dear Parents and Carers,

During the last four to five weeks, that I have been involved with the school, I have seen some progress on key issues. I want to share a summary of this as well as a summary of our school's next steps.

### **Communication with parents and carers – WEDUC.**

WEDUC is a parent/school communication app and worked well, last year, at Two Village. We will start using WEDUC, with families of all children no later than next Friday, October 20th. The use of WEDUC will, I am confident, help us all to have improved communication. I think it will be, especially, beneficial for those parents that do not have the opportunity to talk, directly, with class staff. Our launch of WEDUC is later than we wanted because we have had to overcome some technical difficulties regarding children being on two different secure data bases, for each of the two schools, and how these 'talk to' WEDUC. I am pleased and grateful that colleagues have found a 'work around' for this technical issue.

### **Communication with parents and carers – weekly newsletter**

We emailed home our first weekly newsletter, last week. We will send home a newsletter, each week. This will contain various updates and useful items of information. Again, this is part of our work to improve home/school communication.

### **Communication with parents and carers – meet the teacher session**

During the first week after the half-term holiday, parents and carers will be able to meet the teachers that their children have – exact details will be sent home this week. With the various staff changes/absences, of this half term, it was sensible to slightly delay holding this event.

### **Securing consistently good behaviour – consistency consultation**

The vast majority of children show satisfactory and good behaviour, in my judgement. To help us to have more consistency and more children being clear about expectations, rewards and consequences, we will be introducing our three key behaviour words. Staff had training about this topic, last Friday. The idea is that all staff use three key words all/almost all the time as they reflect and reward good behaviour choices by children and when children have consequences for their negative behaviour choices. Words that we might choose include kind, respect, care, fair, happy, calm and safe. We are choosing our three key words through the training staff have had and through consulting children and families. Children are being consulted, in their classes, this week. We are consulting parents and carers through a Google Form. Please click on the link below to give us your views about which words would be best for us to have. Please do this by the end of Thursday 19<sup>th</sup> October so that, over the half-term holiday, senior leaders can use the outcome of the children and parent consultations to select the three words and to plan their introduction, through themed worship/assembly times etc.

<https://forms.office.com/e/Cmvf1SqZZC>

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### **Securing consistently good behaviour – rewards and consequences**

Over the coming weeks, we will be reviewing and adjusting the rewards and consequences used in our school. This is so that we become more consistent in our use of them and so that they work more effectively. For example, at the moment we know some children have a sense that merits are awarded disproportionately to some children and our review of rewards and consequences will deal with that matter. Again, the staff team started to look at this topic on Friday of last week.

### **Site management**

I, and the rest of the team are very grateful for the hard work of Mr Harvey in keeping our classrooms, corridors, toilets, hall etc are the best possible facilities for our children, especially during the time between cleaning staff/contracts. From Monday, we will have both Mr Harvey and cleaners from a company that we have set up a contract with.

### **Staffing update**

I thank the team for all the positive things that they have done in these last few weeks. Our trust, and the senior leaders of the school, are taking steps to ensure that the staff team and leadership capacity is further developed. Various actions are taking place, this week and next week, in regard to this work. Once they have been taken, it will be possible to share more information with parents and carers.

Yours sincerely,

Mark Carter-Tufnell  
Executive Leader