

In Maths, we will be learning:

- To identify and use factors and factor pairs
- To multiply and divide whole numbers by 10 and 100
- To use informal and formal written methods of multiplication
- To find and calculate the perimeter of rectangular shapes
- To measure in KM and M
- Compare and order mixed number fractions
- To convert between mixed numbers and improper fractions
- To add and subtract fractions

In PE, we will be developing our knowledge of the rules of badminton and developing the ability to hold the racket correctly. We will be learning how to serve effectively and play mini games. In gymnastics, we will be planning, performing a sequence using different ways of travelling and a range of movements.

In French, we will learn the vocabulary for hobbies. We will learn how to give our opinions about hobbies and describe them using adjectives.

In Computing, we will be designing, creating and debugging an educational computer game using selection and repetition.

In Music, we will be learning to recognise the symbols for a minim, crotchet and semibreve and say how many beats they represent. We will be listening to different composers and recalling sounds we can hear.

In PSHE, we will be thinking about our hopes and dreams. We will consider ways to stay motivated when facing a challenge, look at how to overcome disappointment and be thinking about how to set our self goals to that we can achieve our dreams.

In Art we will be learning about the artist William Morris. We will use his work to inspire our own patterns and create repeated patterns using printing.

In Reading lessons, we will be reading The Boy who Biked the World. As well as discussing the text, we will be completing tasks that focus on the VIPERS (vocabulary, inference, predict, explain, retrieve, summarise). We will also read a range of poetry and non-fiction texts.

- In English, we will be focussing on the following genres:
- Poetry
  - Persuasive letters
  - Stories

Within these genres, we will be identifying the features and covering a range of punctuation and grammar tasks to support the children with their extended piece of writing. The children will then plan and produce their own pieces of writing, based on the vehicle text.



## Our Local Area care—stewardship—change

In Topic, we will be exploring the big question, 'Can we all make a difference.' We will be using keys to identify the symbols on ordinance survey maps and will use an eight points on a compass to describe routes. Name and locate counties and cities of the United Kingdom, geographical regions and will identify the key physical and human features of a location. We will also be learning about the Mayflower and producing a timeline of key local events that have shaped Harwich.

In Science, we will be learning the function of the different parts of plants and will investigate what they need to grow and thrive. We will also be learning that that living things can be grouped in a variety of ways and that environments; this can sometimes pose dangers to living things.

In RE, we will be considering the questions, 'Do people need to go to church to show they are Christians?' and 'Is forgiveness always possible for Christians?'