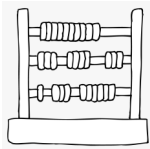


In Maths, we will be;

- Exploring place value.
- Learning to count forwards and backwards.
- Representing tens and ones
- Comparing and ordering numbers.
- Using our knowledge of number bonds to 10 to finding related facts to 100.
- Adding and subtracting 1-digit numbers from/to 2-digit numbers.
- Finding 10 more or less than.



We will be having daily Handwriting sessions, where we will start to focus on the strokes to help children join

In Phonics, we will be following Read Write Inc (RWI) daily and work in small groups. We will focus on;

- Alternative spellings.
- Blending real and alien (nonsense) words.

In Music, we will be;

- Learning different key words ie pulse and rhythm.
- Listening to and creating different sounds.



In PE, we will be; learning how to improve their hand-eye coordination during football and hockey before using their skills in mini games.



In PSHE, we will be exploring people's differences and what makes them special and unique.

In Computing, we will ;

- Learn to create, organise, store, manipulate and retrieve digital content
- Identify some of the common uses of technology.

In Art, we will be;

- Exploring the artist Gustav Klimt.
- Looking at the skill of printing.
- Explore how to mix colours through the colour wheel.



In English, we will be planning and writing the following genres:

- Labels, lists and captions
- Persuasive letters
- Adverts
- Poems
- Stories



We will learn a model text off by heart, using a text map. We will also be focusing on the skills needed for our writing such as sounding out, capital letters, finger spaces and full stops.

Is life (for a child) at its best now?  
Poverty—Class—Change



In History, we are exploring the question 'Is life (for a child) at its best now?' while considering the key concepts of poverty, class and change.

We will be exploring how lives have changed since the Victorians. We will be examining the change in technology and housing, monarchs, and important events since then while completing a timeline. We will look at different artefacts, stories, diaries, photos and toys.

In Science, we will be;

- Identifying and comparing a variety of everyday materials,
- Comparing how things move on different surfaces.

In RE, we will be considering the question 'Why do festivals bring people together?'. We will be;

- Exploring Islam, Hinduism, Judaism and Christianity.
- Exploring festivals and how the faith impacts the people who believe it.

