

In **Maths**, we will begin the year by focussing on place value. We will be reading, writing and representing numbers to 10,000. We will be finding 1, 10, 100, 1,000 more or less than 10,000 and estimating on a number line. We will also be learning to round to the nearest 10, 100 and 1,000.

We will then be mentally adding and subtracting 1s, 10s, 100s and 1,000s and using written methods of addition and subtraction to add and subtract up to 4-digit numbers. Throughout our maths lessons, we will be applying our learning to reasoning and problem solving.

In **PE**, the children will be working on skills required to play football such as dribbling, changing direction with the ball and tackling. They will then apply these skills to small games. Also the children will be working as a class to choreograph a Roman themed-dance by putting a sequence of moves together.

In **French**, the children will learn the vocabulary for school bag items. They will be able to speak and write in full sentences, explaining what items they have and how many.

In **Computing**, we will learning about photo editing techniques including, cropping, cloning, retouching and how to use these to improve the visual effect of a photo.

In **Music** the children will creating a composition in a group consisting of different rhythmic patterns using a range of untuned instruments. We will also be learning a song for Harvest.

In **PSHE**, the children's first unit 'Being Me' looks at the children's achievements and their responsibilities in school. The second unit 'Celebrating Difference' will help the children identify and celebrate similarities and differences and begin to look at anti-bullying.

In **Art** we will be learning about Roman pottery and using clay to make our own Roman style pots.

In **Reading lessons**, we will be reading 'Roman Diary' in addition to a range of non-fiction and poetry texts. As well as discussing the text, we will be completing tasks that focus on the VIPERS (vocabulary, inference, predict, explain, retrieve, summarise).

In **English**, we will be planning and writing the following genres:

- Non-chronological reports
- Persuasive adverts
- Diary entries.

Within these genres, we will be learning a model text off by heart, identifying the features, and covering a range of punctuation and grammar tasks to support the children with their extended piece of writing. The children will then plan and produce their own pieces of writing, based on the genre of the model text.



The Romans conflict—oppression—justice— forgiveness

In our topic, we will be exploring the big question, 'Is power over others ever justified?' through the theme of the Romans. We will look at a range of artefacts to ask and answer questions about the past. We will be using a time line to locate the Romans in time, learn about the lives of the Romans and how they differed from our own and find out about Roman technology. We will also be identifying the countries of Europe, atlases and digital mapping, by looking at the expansion of the Roman empire.

In **Science**, we are learning about teeth and tooth decay. We will also be exploring the different parts of the digestive system and the functions they have. We will also be looking at food chains.

In **RE**, we will be considering the question 'Why does God allow oppression?' within the religion of Buddhism. The children will