

In Maths, we will be working on the place value of numbers to 1,000,000. We will be looking at the value of each digit and how we can represent them in different ways. We will also be ordering and comparing three digit numbers. This will lead in to learning how to round these numbers with accuracy

For addition and subtraction, we will recap the formal written methods and apply them to word problems.

In statistics, we will recap line graphs before learning how to accurately construct our own. We will also learn how to interpret and answer questions on data presented in various ways,

In PE, we will be working on our skills in Hockey and Football. We will be focussing on our agility skills in order to help our performance in game situations.

In Hockey we will be working on our sportsmanship and ability to play within the rules, as well as some sport specific skills, such as dribbling accurately.

Football will see us develop our dribbling skills and our passing abilities.

In French, we will begin by revising the vocabulary previously covered on colours and use them as adjectives for new language learned, including animals. We will rehearse our French accents and practise asking questions, before writing these down accurately into our books.

In Computing, we are learning about using digital technology safely and responsibly. This will include thinking about the need for encryption., with a link to our topic through learning about Morse Code.

In Music, the focus will be on pitch and harmony through the use of our voices, culminating in our end of topic event, as well as the Christmas Concert.

In PSHE, the unit is titled "Being Me in My World." The children will learn about their responsibilities as citizens, as well as rewards and consequences.

In Art, our artist focus is Andy Warhol. We will analyse his work, before imitating one of his portrait pieces. We will then create our own piece based on a Monarch, using paint, in a 'Pop Art' style.

In Reading lessons, we will be working on our ability to read clearly and fluently with expression. We will be ensuring that we are secure in answering retrieval style questions, and there will be a big focus on making sure that we use the text as our evidence. We will also be looking at unknown

In English, we will be planning and writing the following genres:

- Instruction texts
- Information texts
- Poems
- Character descriptions
- Setting descriptions

Within these genres, we will rehearse a model text to help the children get a feel for each genre. We will then identify the features and cover a range of punctuation and grammar tasks to support the children with their extended piece of writing.



## Mighty Monarchs

Power - Succession

Loyalty - Independence

In Topic, we will begin by discussing our big question—"Does power equal success?" We will think about what power and success look like, and if you can have one without the other. Following this, we will research some of the major monarchs our country from 1066 onwards. We will use a range of sources to discover who they were and what they were famous for. We will then enquire as to whether we think each was powerful, successful, or both. This will enable us to think about how the power and control that monarchs have has changed over the years. We will then think about how their powers and roles could change in the future.

In RE, we will be considering the question "is it reasonable to believe in God?" This will involve thinking about why people believe in God, and if this has changed over time. We will also be looking at the role that believing in God plays in modern society. We will then be asking the question "Was Jesus the Messiah?" We will be exploring the evidence from the Prophecies and drawing our own conclusions.