

In Maths, we will begin by looking at decimals and percentages, including how to find a percentage of a number. We will then move onto our shape topic, which will include identifying types of angles and measuring angles accurately using protractors. After that, we will move onto Position and Direction. We will investigate using grids using the first quadrant, as well as looking at translation and coordinates. We will finish the topic by looking at reflection. At the end of the Summer Term, we will look at converting between different units of measurement.

In PE, we will develop our skills in cricket and tennis, with a particular focus on good technique when striking the ball. We will also develop our athletics ability across a range of areas, including running, throwing and jumping.

In French, we are learning how to talk about where we live. We will look at rehearsing vocabulary based on different types of living accommodation, as well as writing down sentences in French that describe where we live.

In Computing, we will be working on graphic design. We will create vector images based on our topic. We will then investigate how we can use digital tools to edit and alter our pictures.

In Music, we will continue to develop our performance skills through our tools lessons. We will also be working on our ability to read and understand music, as well as evaluate the work of a range of musicians.

In PSHE, we will continue our Healthy Me topic, where we will finish looking at our self-image. We then move onto Relationships, where we will discuss how to maintain healthy relationships.

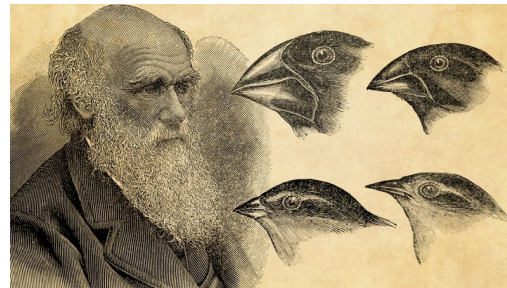
In Art, our artist focus is Hannah Hoch, who specialises in collage work. We will analyse her work, before trying to mimic it. We will then use the techniques that she uses to create our original pieces.

In Reading lessons, we will be working on our ability to read clearly and fluently with expression. We will be ensuring that we are secure in answering retrieval style questions, and there will be a big focus on making sure that we use the text as our evidence. We will also be looking at unknown

In English, we will be planning and writing the following genres:

- Instruction texts
- Information texts
- Poems
- Character descriptions
- Setting descriptions

Within these genres, we will rehearse a model text to help the children get a feel for each genre. We will then identify the features and cover a range of punctuation and grammar tasks to support the children with their extended piece of writing.



## Evolution and Inheritance

Change - Identity  
Respect - Individuality

In Topic, we have a scientific focus in Evolution and Inheritance. We will begin by looking at the concept of biological inheritance and how plants and animals produce offspring that may have some similarities to their parents, but are not identical. We will investigate how plants and animals adapt to their environments in order to give themselves the best possible chance of survival. We will use this knowledge to design adaptations that some existing would require in order to survive a change of habitat. We are also going to recap how fossils are made, as well as how fossils are used to give us clues about plants and animals from the past.

In RE, we will be considering the question "Creation or Science? Conflicting or complimentary?" We will look at the similarities and differences between the Christian Creation story and the scientific explanation of the big bang theory. We explore if it is possible to believe both, and are they really as different as they appear at first.