

## Maths

- Introducing zero as a concept and representing it using the numeral
- Exploring the composition of 4 and 5
- Comparing numbers to 5
- Comparing mass and capacity
- Introducing numbers 6, 7 and 8
- Combining two groups of numbers and exploring addition practically
- Comparing different lengths and heights
- Exploring time and using everyday language associated with time

## Reading

- Talk for Writing stories: Lost and Found, The Polar Bear Son
- Orally retelling stories using story maps and actions
- Changing stories to become our own
- Learning new Read Write Inc (RWI) sounds and spotting them in a range of stories and texts
- Sharing stories with our friends in the book corner

## Communication and Language

- Demonstrating good listening and turn taking skills with our learning partners
- Listening to and retelling stories using actions
- Following simple instructions
- Introducing story lines and narratives into play

## Writing

- Developing further confidence with holding a pencil correctly and writing our names independently
- Writing labels and captions to go with our drawings
- Start to write simple CVC words and simple sentences in our new Writing books
- Practising writing our new sounds on whiteboards and in our Phonics books
- Beginning to create and share our own story maps for our Talk for Writing stories

# EYFS Spring 1: Polar Explorers

## What will happen if the world's ice melts?

Stewardship

Responsibility

Beauty

## Physical Development

- Get changed for PE independently, developing further confidence with fastening and unfastening buttons
- Handling tools, objects, construction and malleable materials safely and with increasing control

## Personal, Social and Emotional Development

- Building on positive relationships with our peers and adults
- Becoming increasingly aware of our own feelings
- Discussing different emotions and thinking about what makes us feel happy, sad, angry etc.
- Begin to negotiate and solve problems with peers and reach a compromise

## Understanding the World

- Exploring the polar regions and talking about similarities and differences
- Investigating the properties of ice and using the vocabulary 'frozen' and 'melted'
- Learning the names of polar animals and describing them
- RE: Understand that Christians believe that God came to earth in human form as Jesus and that Christians believe Jesus came to show that all people are precious and special to God
- Exploring how Chinese New Year is celebrated

## Expressive Arts and Design

- Fingerprint penguin art
- Polar bear collage
- Polar animal songs
- Exploring musical instruments
- Exploring and developing imaginative play with our friends

