

Maths

- Representing numbers 0-5
- Comparing numbers 0-5
- Exploring the composition of numbers 0-5
- Exploring patterns
- Comparing size, mass and capacity
- Using positional language
- Recognising and naming 2D shapes

Reading

- Talk for Writing stories: Rama and Sita, Babushka
- Orally retelling stories using story maps and actions
- Changing stories to become our own
- Learning new Read Write Inc (RWI) sounds and spotting them in a range of stories and texts
- Sharing stories with our friends in the book corner

Communication and Language

- Demonstrating good listening and turn taking skills with our learning partners
- Listening to and retelling stories using actions
- Following simple instructions

Writing

- Developing confidence with holding a pencil correctly and writing our names independently
- Writing labels and captions to go with our drawings
- Practising writing our new sounds on whiteboards and in our Phonics books
- Beginning to create and share our own story maps for our Talk for Writing stories

EYFS Autumn 2: Celebrations

Is it OK to celebrate differently around the world?

Diversity

Respect

Belief

Physical Development

- Handling malleable materials like playdough carefully and with increasing control
- Begin to get changed for PE independently

Personal, Social and Emotional Development

- Building on positive relationships with our peers and adults
- Becoming increasingly aware of our own feelings
- Discussing different emotions and thinking about what makes us feel happy, sad, angry etc.
- Begin to negotiate and solve problems with peers

Understanding the World

- Discussing Bonfire night and firework safety
- Planting, growing and tasting cress
- Exploring Diwali celebrations
- Discussing Birthday celebrations and talking about similarities and differences
- Exploring how Christmas is celebrated around the world

Expressive Arts and Design

- Firework printing
- Making Diwali Diya lamps
- Learning and performing Christmas Nativity songs
- Exploring musical instruments

