

In **Maths**, we will be working on the place value of numbers to 1,000,000. We will be looking at the value of each digit and how we can represent them in different ways. We will also be ordering and comparing three digit numbers. This will lead into learning how to round these numbers with accuracy

For addition and subtraction, we will recap the formal written methods and apply them to word problems. In statistics, we will recap line graphs before learning how to accurately construct our own. We will also learn how to interpret and answer questions on data presented in various ways, including timetables.

This year we will conduct investigations into square, cube, and prime numbers in order to learn how to identify these.

In **PE**, we will be working on our skills in Hockey and Rugby. We will be focussing on our agility skills in order to help our performance in game situations.

In Hockey we will be working on our sportsmanship and ability to play within the rules, as well as some sport specific skills, such as dribbling accurately.

Basketball will see us develop our dribbling skills and our passing abilities. We will be thinking about rules in games that we may be less familiar with

In **French**, we will begin by revising the vocabulary previously covered on colours and use them as adjectives for new language learned, including animals. We will rehearse our French accents and practise asking questions, before writing these down accurately into our books.

In **Computing**, we are learning about using digital technology safely and responsibly. This will include thinking about the need for encryption., with a link to our topic through learning about Morse Code.

In **Music**, the focus will be on pitch and harmony through the use of our voices, culminating in our end of topic event, as well as the Christmas Concert.

In **PSHE**, the unit is titled "Being Me in My World." The children will learn about their responsibilities as citizens, as well as rewards and consequences.

In **Art**, our artist focus is Paul Nash. We will analyse his work, before imitating one of his pieces. We will then create our own pieces, using sketching and charcoal, in a Paul Nash style.

In **Reading lessons**, we will be working on our ability to read clearly and fluently with expression. We will be ensuring that we are secure in answering retrieval style questions, and there will be a big focus on making sure that we use the text as our evidence. We will also be looking at unknown vocabulary and develop strategies for predicting meaning based on the context.

In **English**, we will be planning and writing the following genres:

- Instruction texts
- Information texts
- Poems
- Character descriptions
- Setting descriptions

Within these genres, we will rehearse a model text to help the children get a feel for each genre. We will then identify the features and cover a range of punctuation and grammar tasks to support the children with their extended piece of writing.



## Conflict in the 20th and 21st Century

Duty - Sacrifice  
Prejudice - Perseverance

In **Topic**, we will begin by considering why World War 2 began, thinking about the themes of cause and effect. We will learn about the evacuation, thinking about how land use was a deciding factor in why some areas were evacuated. We will link this to our writing through thinking about how evacuated children may have felt. We will think about the need for cross-referencing and using a range of resources when investigating historical events, and why some accounts may differ from others. We will learn about propaganda and compare it to how news is reported in the modern era

In **RE**, we will be considering the question "How and why does religion bring conflict, peace, or both?" We will do this by thinking about what religion is and what we mean by it. This will include thinking about our beliefs, as well as the beliefs of others. This will include what different religions may look like and symbolism used.