

Two Village C of E Primary School



Homework Policy



Homework Policy

"Well organised homework can play a vital role in raising standards of achievement." DfE

Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents/carers to support the children's learning.

Rationale

Learning at home is an essential part of a broad and balanced education. Regular homework is important as it gives pupils the opportunity to practise and consolidate at home, learning that has been carried out in class. It provides opportunities for children to undertake more detailed research and to further develop specific skills. It also helps pupils to become confident, independent learners, building skills they will need throughout their time at school and into adult life. The foundations of effective homework practices are established early on, develop progressively across the key stages and support effective transition to the secondary phase, where homework is mandatory.

Aims

The aim of this policy is to:

- ensure a consistent approach to homework at Two Village Primary School and to implement it in order to maximise the learning opportunities for the children;
- develop the skills of an independent learner;
- promote cooperation between home and school in supporting each child's learning;
- consolidate and reinforce learning done in school;
- allow children to practise skills taught in lessons;
- to develop good work habits for the future;

Organisation of Homework

Each class will have an element of literacy and maths homework each week. The quantity and type of homework will vary, depending on the child's year group. In addition to weekly literacy and maths homework, children may complete a personal project in Key Stage 2. While we would expect all children to complete weekly maths and English tasks set, personal projects are optional.

Early Years

- Daily sharing a book, not necessarily a school reading book
- Phonic activities
- Maths activities

Year 1

- Daily reading, not necessarily a school reading book
- Phonics based work
- A maths activity

Year 2

- Daily reading, not necessarily a school reading book
- Weekly spellings
- Maths



Lower Key Stage 2 – Year 3 and Year 4

- Daily reading, not necessarily a school reading book
- Weekly spellings
- Maths
- Optional personal project

Upper Key Stage 2 – Year 5 and Year 6

- Daily reading, not necessarily a school reading book
- Weekly spellings
- Maths
- Optional personal project

Please note that in Upper Key Stage 2, teachers may sometimes send home additional English homework in order to support learning in class or for revision in Year 6.

Expectations

Naturally, homework is an extension of the work that has been completed during the week. If, at any time, a pupil finds some of the homework difficult, they should seek advice and support from their class teacher.

Homework does not just mean formal exercises carried out by children without help from their parents. On the contrary, particularly in the case of young children, it is the involvement of parents/carers in joint activities, which fosters the most valuable learning.

A Working Partnership

Parents and children are obliged to take responsibility for the completion of homework. In order to ensure that parents are able to actively participate with their child, the school will always aim to inform parents' of the methodology and strategies applied to learning in the key subject areas.

What parents are expected to do to help children learn:

1. Give the child confidence through lots of praise and encouragement.
 - Parents have tremendous power to strengthen children's confidence - and confidence is vital to learning.
 - Provide specific praise that focuses on a particular aspect of their work. Comments such as "I like the way you have..." is more effective than "You're clever".
2. Read to, and with their child as much as possible.
3. Encourage their child to observe and talk about what they see, feel, think etc.
 - Even young children can be helped to read notices and signs, for example, and understand what they mean.
4. Make use of their local library.
5. Visit museums and other places of interest to stimulate young, enquiring minds
6. Provide a reasonably quiet and suitable place where their child can work and show that all members of the family value and respect the homework activity.
7. Try to set time aside to support their child's homework activities whilst also allowing some independence where appropriate.
8. Encourage their child to discuss homework, including feedback from teachers.
9. Try to help their child to see the enjoyable aspects of homework.
10. Help their child to see the importance of homework and teach them to become independent and take more responsibility for themselves as they get older.
11. Remind their child to complete and hand homework in on time.



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If parents and carers have any questions about homework, they should, in the first instance, contact the child's class teacher.

Recommended times for homework

Our recommended time allocation for homework is as follows:

Early Years	Up to an hour per week
Years 1 & 2	1 hour per week
Years 3 & 4	1.5 hours per week
Years 5 & 6	2 hours per week

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child, and we endeavour to adapt any task set so that all children can contribute in a positive way.

Monitoring and review

This homework policy will be promoted throughout the school, made available to parents and carers and its implementation and effectiveness will be regularly reviewed through surveys completed by pupil, parents and staff. It is the responsibility of the Head teacher and the senior management team to monitor its implementation and to report to the Local Schools Board.

Staff consultation: October 2020

Approved by Local Schools Board: 2nd March 2021

Review: Every 3 years

Next review: Autumn 2024