

In Maths, we will be learning about:

- Place value
- Addition
- Subtraction
- Division
- Multiplication

We will also be learning our times tables facts daily, to enhance our recall and accuracy.

In addition to daily maths lessons, we will practice and further develop our arithmetic skills.

In PE, we will be developing our tag rugby skills with the sports coach. Throughout the sessions, we will practise dodging, catching and throwing, whilst also improving our communication and teamwork skills. We will also be developing our hockey skills weekly.

In DT, the children will design, make and evaluate their own Egyptian bread. Throughout the DT lessons, we will record in our sketchbooks and discuss ideas with our peers.

In Music, the children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

In Computing, the children will plan and create an animation. We will further review and improve an animations. At the end of the unit, we will evaluate the impact of adding other media to an animation.

In PSHE, we will start a 'being me in my world' unit. Throughout the unit, we will be helping each other to feel welcome and safe in our school community.

In Art, we will develop our drawing and printing skills, whilst looking at the work of Andy Warhol (an American artist known for his colourful pop art). The children will produce an Egyptian final piece (inspired by Andy Warhol's style), which will be dis-

In Reading lessons, we will be reading a range of fiction and non-fiction texts, with a focus upon inference, retrieval and vocabulary.

We will continue to review our phonetic sounds and will read out loud daily to improve our fluency and expression.

In English, we will be planning and writing the following genres:

- Letters
- Poetry
- Non-chronological reports
- Newspaper reports
- Stories

Within these genres, we will identify the features and covering a range of punctuation and grammar tasks to support the children with their extended pieces of writing.



## Ancient Egyptians

Oppression Respect Spirituality  
Is respect always what it seems?

In Topic, we will begin by thinking about the location of Egypt, with a focus upon the deserts and the uses of the River Nile, both in the past and present. The children will learn about the fascinating pyramids, Pharaohs, Gods and Goddess, mummification and even learn to write in hieroglyphics. Throughout the unit, we will be reflecting upon the oppression of the slaves working in Egypt.

In Science, we will be learning about animals including humans, forces and magnets.. Throughout our lessons, we will work scientifically and set up simple, practical enquiries and comparative and fair tests.

In RE, the children will follow an enquiry questions to lead their religious understanding. For our Islam unit, the children will explore 'What is it like to be a Muslim?' For our Christianity unit, the children will explore the meaning of the trinity to Christians. Throughout our RE lessons, we encourage the children to make comparisons between religions.