

In Maths, we will be learning about:

- Coordinates
- Decimals
- Fractions
- Statistics
- Time

We will also be learning our times tables facts daily, to enhance our recall and accuracy.

In addition to daily maths lessons, we will practice and further develop our arithmetic skills.

In PE, we will be developing our tag rugby skills with the sports coach. Throughout the sessions, we will practise dodging, catching and throwing, whilst also improving our communication and teamwork skills. Later in the term, we will play cricket together, practise our athletics for sports day and try Invictus games.

In DT, the children will design, make and evaluate their own light box. Throughout our DT lessons, we will record in our sketchbooks and discuss ideas with our peers.

In Music, the children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. The children will be exposed to a range of music from the 20th century. This will include examples of blues, jazz and modern pop styles.

In computing, we will understand computer networks including the internet and how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration.

In PSHE, we will start a relationships unit. Throughout the unit, we will look at our family relationships, love and loss, memories and special pets.

In Art, we will develop our collage and textiles skills, whilst looking at the work of Frida Kahlo (painter known for her self-portraits inspired by nature) and Lauren Di Cioccio (textile artist known for her embroidered portraits). The children will produce a final piece, which will be displayed in a digital gallery.

In our daily reading lessons, we will be reading a range of fiction and non-fiction texts, with a focus upon inference, retrieval and vocabulary.

In English, we will be planning and writing the following genres:

- Playscripts
- Poetry
- Non-chronological reports
- Newspaper reports
- Stories with imaginative settings

Within these genres, we will identify the features and covering a range of punctuation and grammar tasks to support the children with their extended pieces of writing.



20th Century Entertainment

Influence Change Truth

How can change impact on our lives?

In Topic, we will begin by thinking about the word entertainment and what it might mean. We will think about the different types of entertainment that we have in the modern era. We will then look back through the 20th century to see where and how some of these types of entertainment began. We will create timelines to show the order that some different types of entertainment were invented, or evolved. We will consider the influence that entertainment has on people in society, and vice versa. We will also be thinking about why the trends and changes in entertainment happen.

In Science, we will be learning about light, sound and electricity. Throughout our lessons, we will work scientifically and set up simple, practical enquiries and comparative and fair tests.

In RE, the children will follow an enquiry questions to lead their religious understanding. For our Christianity and multi-faith unit, we will explore 'How has belief in God impacted on music and art through history?'