



## *Two Village C of E Primary School*

### **Pupil Premium Report to Parents September 2019**

#### **What is the Pupil Premium?**

The Pupil Premium is allocated to children from families registered as eligible for FSM (free school meals), for children who have been Looked After continuously for more than six months, or for children whose parents are currently serving in the armed forces.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

- In our school we have 35 pupils who are entitled to benefit from the additional funding.
- The Pupil Premium funding entitles children from families registered as eligible for FSM (free school meals) to £1320, children who have been Looked After continuously for more than six months to £1900 and for children whose parents are currently serving in the armed forces to £300 to be spent at the discretion of the Head teacher.
- In the current year the school receives £50,931 additional funds.

#### **What are the main barriers to educational achievement faced by eligible pupils?**

- Some children suffer from emotional difficulties, such as a low self-esteem or find it difficult to regulate their emotions, which can create a barrier to learning.
- Some children may find social interactions and friendships difficult to maintain, which can create a barrier to their ability to focus on their learning.
- Some children are working below age related expectations, particularly in writing and are not making enough in-year progress or expected progress from their starting points.
- Some pupils are persistently absent or have attendance that falls below 96%.
- Not enough children are working above age related expectations in reading, writing and maths. No children in Early Years or Year 1 were working above age related expectations in any of these subjects at the end of the Summer Term 2019. In Year 2 no children were working above age related expectations in reading or writing by the end of the year.

#### **What research has taken place to inform our decisions about this year's Pupil Premium funding?**

- DfE Evaluation of Pupil Premium Research Report, July 2013.
- DfE Supporting the attainment of disadvantaged pupils: articulating success and good practice Research report, November 2015.
- Ofsted Pupil Premium: An update, July 2014
- Ofsted The Pupil Premium: How schools are spending the funding successfully to maximize achievement, 2013.
- Leuven Scale of active engagement in learning
- Education Endowment Trust website



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### **How will we use the funding this year? 2019-2020**

The school has looked carefully at the needs of each pupil and we have decided to target the money in these areas:

- Stimulating non-fiction reading materials to improve attainment and progress made by pupils in reading.
- Staff training in Talk for Writing to improve attainment in writing.
- 1:1 tuition for pupils in Key Stage 1 and Key Stage 2.
- Fund breakfast club for those pupil premium children for whom it is of most benefit.
- Providing small academic group work for pupils entitled to Pupil Premium funding with experienced teachers/TAs.
- Contributing to wider opportunities for children in receipt of pupil premium, such as the Year 5 residential visit.
- Purchase of a spelling programme to provide support for children who need this.
- Year 6 booster sessions with children in English and Maths.
- Playground equipment to be purchased to improve lunchtimes for pupils who find being on the playground difficult.
- Purchase of Bespoke Practitioners service in order to support families who require additional support outside of school.
- Introduction of a computerised reading programme who need additional support in this area
- Support in monitoring and improving attendance from an Education Welfare Officer
- Paying for a Learning Mentor to support children with social/emotional needs and their families.
- Music lessons for pupils across the school.

### **How will we measure the impact of the Pupil Premium funding this year?**

- Throughout the year, at regular half termly pupil progress meetings with every teacher, we will monitor and track individual pupils' progress using data analysis and teachers' knowledge of how children's learning is progressing
- Termly lesson observations
- Book looks throughout the year
- Pupil voice surveys during the year
- Annual parent voice surveys
- Half termly data analysis of pupil premium children's attainment and progress, monitoring both from their individual starting points as well as the 'gap' from the expected standard.

### **What are the objectives of the Premium?**

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.



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### Monitoring of Pupil Premium expenditure and its impact

The Headteacher and leadership team will regularly and rigorously monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the Governing Body on its progress and impact.

The next review of our Pupil Premium Strategy will be in December 2019.

### What are our principles for using the funding?

- At Two Village Primary School we aim to deliver quality 'first teaching' in order to meet the needs of all children.
- We plan appropriate provision for children who belong to vulnerable groups and assess the needs of socially disadvantaged children on an individual basis.
- We recognise that not all children who receive the funding will be socially disadvantaged and not all children who may be disadvantaged are on free school meals. Therefore we employ flexibility to support any child who we feel is socially disadvantaged and should be making better progress.
- We allocate our Pupil Premium funding to resources which will best fit the needs of our identified children supporting them on an individual basis, in groups of pupil premium children or sometimes which will further benefit all children including our identified Pupil Premium children.

### How did we spend the funding last year (2018-2019)?

Last year's Pupil Premium funding was: £43, 860.

- Stimulating reading materials to improve attainment and progress made by pupils in reading.
- Numicon resources to improve maths attainment and progress made by pupils, particularly in Key Stage 1
- Challenge Club for higher attaining pupils
- 1:1 tuition for pupils in Key Stage 1 and Key Stage 2.
- Fund breakfast club for those pupil premium children for whom it is of most benefit.
- Providing small academic group work for pupils entitled to Pupil Premium funding with experienced teachers/TAs.
- Contributing to wider opportunities for children in receipt of pupil premium, such as the Year 5 residential visit.
- Purchase of *Spelling Shed* to provide support for children who need this.
- Year 6 booster sessions with children in English and Maths.
- Playground equipment to be purchased to improve lunchtimes for pupils who find being on the playground difficult.
- Support for transition at the start of the year for Early Years pupils.
- Purchase of Bespoke Practitioners service in order to support families who require additional support outside of school.
- Support in monitoring and improving attendance from an Education Welfare Officer



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### What has been the impact of the funding 2018-2019?

#### GLD Outcomes for Disadvantaged YR children

- There were 6 children in receipt of Pupil Premium funding in Early Years. 4 of the disadvantaged children achieved GLD (67%) compared to 77% of children not in receipt of Pupil Premium.

#### Phonics Outcomes for Disadvantaged children

- There were 3 children in receipt of Pupil Premium funding in Year 1. All of these children (100%) passed the Phonics Screening Check compared to 96% of children not in receipt of Pupil Premium.

### Outcomes for KS1 pupils

		Expected Standard in Reading	Expected Standard in Writing	Expected Standard in Maths
All Pupils	24	71%	50%	67%
Eligible for PP	3	33%	0%	33%
Not eligible for PP	23	76%	57%	71%

### SATS Outcomes for KS2 pupils

		Expected Standard in Reading	Expected Standard in Writing	Expected Standard in Maths	Expected Standard in Grammar, Punctuation & Spelling
All Pupils	30	77%	83%	90%	87%
Eligible for PP	11	82%	82%	91%	82%
Not eligible for PP	19	74%	84%	90%	90%
National Average overall (PP)		62%	68%	67%	67%

### Summary

- Children in receipt of Pupil Premium are performing differently in different year groups/key stages.



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- The numbers of disadvantaged children are generally low in each year group so data sometimes looks worrying. For example, where there are only 2 or 3 children in a class of 30 and one does not meet expected standards it can distort the data.
- Pupils in receipt of pupil premium funding in Year 6 did not do as well as pupils not in receipt of pupil premium funding in the Grammar, Punctuation and Spelling test.
- Maths was the strongest area for pupils in receipt of pupil premium funding in Year 6.
- Pupils in Year 6, in receipt of pupil premium funding, outperformed their peers in reading.
- Pupils in receipt of pupil premium funding in Year 2 did not do as well as their peers. However there were only 3 pupils.
- Writing needs to be a focus area for pupils from Year 2 last year.
- Pupils in receipt of pupil premium funding in Early Years did not do quite as well as their peers.