

In **Maths**, we will be working on the place value of numbers to 1000. We will be revising the written methods for addition, subtraction, multiplication and division. The children will learn to use these methods competently and efficiently. We will also be learning our times tables facts daily, to enhance our recall and accuracy.

In addition to daily maths lessons, we will practice and further develop our arithmetic skills.

In PE, the children will be developing their skills in both netball and multi-skills. During netball lessons, the children will develop their passing and catching skills. In multi-skills the children will focus upon running styles, with the intention of beating personal bests.

In **French**, we will be revising basic French phrases using in conversation. We will learn how to read, write and spell the names of common school bag items with a focus upon plurals.

In **Computing**, we will learn how to change the composition an image and select appropriate tools to do so. Upon reflection, the children will be able to give examples of positive and negative effects of retouching an image.

In **Music**, we will be developing our performing, listening, composing and transcribing skills.

In **PSHE**, the children will discuss their personal dreams and goals. Together, we will discuss how to achieve dreams and how to overcome disappointment.

In **Art**, we will be studying the work of Picasso with a particular focus upon his Cubism movement. We will be developing our drawing and painting skills by creating Picasso inspired Roman portraits.

In **Reading lessons**, we will be reading a range of fiction and non-fiction texts focussing mainly on inference, retrieval and vocabulary. We will also be reading ***Romans on the Rampage*** to tie in with topic.

In **English**, we will be planning and writing the following genres:

- Diary entries
- Poetry
- Persuasive texts
- Newspaper reports
- Stories with a historical settings

Within these genres, we will identify the features and covering a range of punctuation and grammar tasks to support the children with their extended piece of writing.



The Romans

Forgiveness– Conflict
Justice - Oppression

In **Topic**, we will study the society roles during the Roman era. We will look into the duties of the slaves and glamorous lifestyle of the emperors. During the second half of the term, we will explore the conflict during the Roman invasion into Britain.

In **Science**, we will be investigating animals including humans. We will carry out practical enquiries into the functions of the digestive system and explore the different types of teeth in humans.

In **RE**, the children will follow two enquiry questions to lead their religious understanding. For our Buddhism unit, we will explore 'Why does Buddha allow oppression?' For our Christianity unit, we will explore 'What is the Bible and how do people interpret it?' Throughout the term, we will continue to participate in collective worship and uphold our Christian school values throughout the school day.