

In Maths, we will be learning to read, write, order, compare and round numbers to 10,000,000. We will also be furthering our ability to use formal methods for all four operations (addition, subtraction, multiplication and division) and will learn how to use long division to divide numbers by 2 digits.

We will have additional sessions to learn our times tables and practice mental arithmetic.

In PE, we will be developing flexibility, strength, technique, control and balance through football and tennis. We will play competitive games, and matches modified where appropriate.

In Computing, “We are Advertisers” and will be making an advert based on their topic about a cause or concern.

In French, we will be recapping on colours, as well as learning the names of animals and applying the colours to them. In addition we will be looking at turning statements into

In RE we will be studying Islam and will be looking at the conflict between the beliefs and teaching of the religion and where, if at all, justification for actions fits in.

In Science, we will be learning that light travels in straight lines and use this idea to discover that objects are seen because they give out or reflect light into the eye. We will also discover why shadows have the same shape as the objects that cast them. We will be planning different types of scientific enquiries to answer questions and report and present findings from enquiries.

As readers, we will be reading “Wonder” in order to develop our comprehension, predicting, vocabulary and summarising skills through discussion and a range of tasks. We will also be reading a range of non-fiction texts and poetry.

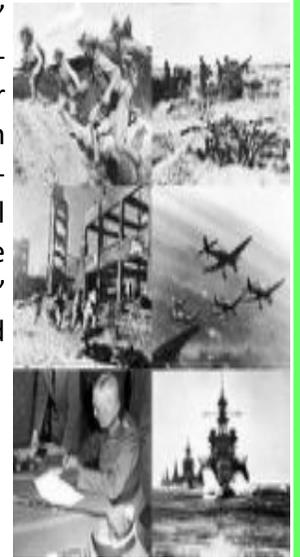
In English, we will be planning and writing the following genres based on our topic ‘Conflict in the 20th and 21st Century.

- Non-chronological reports
- Diary entries
- Narrative based on WW2

Within these genres, we will be covering a range of punctuation and grammar. We will also have separate spelling lessons.

Conflict in the 20th Century

Our topic this term has a History and Geography focus as well as bringing in elements of philosophy when considering, ‘Does duty outweigh beliefs?’ We will investigate the cause of WWII and use maps and atlases to locate countries that were involved in WWII and major cities in Britain that were affected. The children will also learn about the experiences of the people in Britain at that time including evacuation, the Blitz and rationing. In addition, we will link some recent conflicts from across the world as we continue to discuss the question “Is duty more important than beliefs,” as well as discussing how perseverance, prejudice, duty and sacrifice could be evidenced.



In art, we will be looking at the work of Paul Nash— who is renowned for his work on World War II.

In PSHE, we will be focussing on children’s rights. Within this theme, we will look at their rights are different in other countries.