

<p>In <b>Maths</b>, we will be working on the place value of numbers to 10 million. We will be revising the written methods for addition, subtraction, multiplication and division and learning how to use long division; the children will learn to become use these methods competently and efficiently. We will also be identifying factors, multiples and prime numbers. In addition to daily maths lessons, we will practice and further develop our arithmetic skills.</p>	<p>In <b>French</b>, the children will learn the vocabulary for a variety of food. They will be able to say what they eat, give their opinions and order food from a menu.</p>	<p>In <b>Reading lessons</b>, we will be reading a range of fiction and non-fiction texts focussing mainly on inference, retrieval and vocabulary. We will also be reading <i>Viking Boy</i> in keeping with our topic.</p>	<p>In <b>English</b>, we will be planning and writing the following genres:</p> <ul style="list-style-type: none"> <li>• Information texts</li> <li>• Adventure stories</li> <li>• Instructions</li> <li>• Newspaper reports</li> </ul> <p>Within these genres, we will identifying the features and covering a range of punctuation and grammar tasks to support the children with their extended piece of writing.</p>
<p>In <b>PE</b>, the children will be learning multi-Skills with Colchester United with a focus on fair play, working well with others and leading a large group. They will also be learning to Field, defend and attack tactically by anticipating and reacting to the direction of play through Netball.</p>	<p>In <b>Computing</b>, we will learning about variables and why they are used in programming. They will design and create a game, using variables, before evaluating their own and each others own work.</p>		<h2 style="text-align: center;">The Vikings and Anglo-Saxons</h2> <p style="text-align: center;">Perseverance - Segregation Mercy - Freewill</p>
	<p>In <b>Music</b> the children will play and perform in solo and together, using their voices and musical instruments with accuracy, fluency and control.</p>	<p>In <b>History</b>, we will be considering the question, ‘Should people be able to choose where they live?’ initially by learning about the Vikings and Anglo-Saxons before exploring some wider issues depending on the children’s interests. We will explore what Britain was like before the first Viking invasions and where the Anglo-Saxons came from and where they settled We will be finding out about Alfred the Great and about how the Vikings and Anglo-Saxons lived.</p>	
	<p>In <b>PSHE</b>, the children will be thinking about their goals for the year and will be learning about their rights and responsibilities.</p>	<p>In <b>Science</b> we will be comparing and grouping together everyday materials on the basis of their properties, use knowledge of solids, liquids and gases to decide how mixtures might be separated, and will discover that some changes are irreversible.</p>	
	<p>In <b>Art</b>, we will be making Viking clay pottery. We will also be studying the artist Banksy and creating a piece of Viking artwork in the style of Banksy.</p>	<p>In <b>RE</b>, we will be considering the question ‘Is it reasonable to believe in God?’ within the theme of Christianity.</p>	